

Burbank HS (015907002): Final Performance Contract Metrics

- Subject to TEA’s final A-F accountability rules (in accordance with Texas Education Code Chapter 39)
- In accordance with 19 TAC §1075

I. Academic Excellence. Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1: Campus Overall Rating

School Year	2018-19	2019-20	2020-21	2021-22	2022-23
Overall Rating	Met Standard (B or Higher)	Met Standard (B or Higher)	Met Standard (B or Higher)	Met Standard (B or Higher)	Met Standard (B or Higher)

Performance Measure 2: Student Achievement Domain

School Year	2018-19	2019-20	2020-21	2021-22	2022-23
Domain Rating	Met Standard (B or Higher)	Met Standard (B or Higher)	Met Standard (B or Higher)	Met Standard (B or Higher)	Met Standard (B or Higher)
STAAR/EOC Performance	44%	47%	50%	53%	56%
Graduation Rate	96%	96.5%	97%	97.5%	98%
CCMR	52%	55%	58%	61%	64%
Dual Credit	12%	14%	16%	18%	20%
TSI Criteria - ELA	46%	48%	50%	52%	54%
TSI Criteria - Math	28%	31%	34%	37%	40%
AP / IB Met Criterion	18%	20%	22%	24%	26%

Performance Measure 3: Closing the Gap Domain

School Year	2018-19	2019-20	2020-21	2021-22	2022-23
Domain Rating	Met Standard (C or Higher)	Met Standard (C or Higher)	Met Standard (C or Higher)	Met Standard (C or Higher)	Met Standard (B or Higher)
Academic Achievement (Indicators Met)	14%	21%	28%	35%	42%
Grad Rate (Indicators Met)	100%	100%	100%	100%	100%
School Quality (Indicators Met)	85%	85%	85%	100%	100%
English Language Proficiency	Met	Met	Met	Met	Met

II. Organizational Strength

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	<p>Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1). If there is any conflict between the charter and the Management Agreement, the Management Agreement shall govern.</p> <p>Teacher satisfaction rate that meets or exceeds the district average on the district-wide teacher survey (to be developed by the end of the 2019-20 school year).</p>
Provide quality educational programs that enable all students to achieve academically and socially.	<p>Average daily student attendance rate of at least <u>91%</u>.</p> <p>Attrition rate of less than <u>15%</u> in 2018-19 and 2019-20, and less than <u>10%</u> the following years.</p>
Meaningfully engage families to establish and maintain positive relationships between school and home.	<p>Parents will show a high degree of confidence in the school model, as measured by a parent satisfaction rate that meets or exceeds the district average on the district-wide parent survey (to be developed by the end of the 2019-20 school year).</p>

III. Financial Health

Objective	Metric
<i>Texas Council for International Studies (TCIS) will be a well-run organization capable of achieving long-term success.</i>	<p>School will operate core educational programs sustainably on dependable public funds and will maintain a balanced budget and stable cash flow.</p> <p>As required by 19 TAC 97.1075(d)(3), TCIS will annually receive an unqualified audit opinion.</p>