

St. Philip’s College Early College High School (015907025): Tentative Performance Contract Metrics

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), SAISD Board Policy EL(LOCAL), and the Partnership Agreement. These tentative metrics will be updated and finalized in the fall of 2020 using school year 2019-20 results as the baseline.

I. Academic Excellence. Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the school’s academic success. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

Performance Measure 1: Campus Overall Rating

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Overall Rating	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)

Performance Measure 2: Student Achievement Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)	Met Standard (A)
STAAR/EOC Performance	58%	60%	63%	66%	69%	72%
Graduation Rate	90%	92%	94%	96%	98%	98%
CCMR	100%	100%	100%	100%	100%	100%
Earned Associate’s Degree	69%	72%	74%	76%	78%	80%

Performance Measure 3: Progress Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
STAAR/EOC Growth	78%	78%	78%	80%	82%	85%
Average of STAAR/EOC and CCMR	79%	80%	82%	83%	85%	86%

Performance Measure 4: Closing the Gap Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	A	A	A	A	A	A
Academic Achievement (Indicators Met)	100%	100%	100%	100%	100%	100%
Federal Grad Rate (Indicators Met)	100%	100%	100%	100%	100%	100%
School Quality (Indicators Met)	100%	100%	100%	100%	100%	100%

Performance Measure 5: TEA Early College High School Blueprint

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Met Grade 9 At-Risk Target Population	No	Yes	Yes	Yes	Yes	Yes

II. Organizational Strength

Objective	Metric
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1). <u>Note:</u> See charter application for in-district charter school model goals. Teacher satisfaction rate that meets or exceeds the district average on the district-wide teacher survey (to be developed by the end of the 2019-20 school year).

Provide quality educational programs that enable all students to achieve academically and socially.	Average daily student attendance rate of at least 95% . (The school's baseline attendance rate in 2018-19 was 95%) Attrition rate of less than 10% . (The school's baseline attrition rate in 2018-19 was less than 10%)
Meaningfully engage families to establish and maintain positive relationships between school and home.	Parents will show a high degree of confidence in the school model, as measured by a parent satisfaction rate that meets or exceeds the district average on the district-wide parent survey (to be developed by the end of the 2019-20 school year).

III. Financial Health

Objective	Metric
Alamo Colleges District and the School will be well-run, financially healthy organizations capable of achieving long-term success.	Alamo Colleges District will operate the School's core educational programs sustainably on dependable public funds and will maintain a balanced budget and stable cash flow. As required by 19 TAC 97.1075(d)(3), Alamo Colleges District will annually receive an independent, unqualified audit opinion.