

Steele Montessori Elementary School – In-District Charter Performance Contract (Tentative)

This performance contract is subject to Texas Education Code Chapter 39 (regarding state accountability), 19 TAC §1075 (regarding partnership performance contracts), and SAISD Board Policy EL(LOCAL). These tentative metrics will be updated and finalized in the fall of 2020 using school year 2019-20 results as the baseline.

I. Academic Excellence. Objective: Academic performance will meet or exceed local and state standards.

Performance Measure 1 (Campus Overall Rating) is the most important metric in the Academic Excellence section for assessing the school’s academic success. The other performance metrics in this section serve as guideposts to enable the school to achieve its overall rating. A school will be considered as having met the Academic Excellence measure if they meet the overall rating in Performance Measure 1.

Performance Measure 1: Campus Overall Rating

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Overall Rating	No rating	C	C	B	B	B

Performance Measure 2: Student Achievement Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	No rating	C	C	C	B	B
STAAR/EOC Performance	N/A	44%	47%	52%	53%	56%

Performance Measure 3: Progress Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	No rating	C	C	B	B	B
STAAR/EOC Growth	N/A	N/A	70%	75%	80%	80%

Performance Measure 4: Closing the Gap Domain

School Year	2018-19 (Baseline)	2020-21	2021-22	2022-23	2023-24	2024-25
Domain Rating	No rating	C	C	C	C	B
Academic Achievement (% Indicators Met)	N/A	35%	40%	60%	70%	80%

Academic Growth (% Indicators Met)	N/A	50%	50%	60%	70%	90%
Student Success (% Indicators Met)	N/A	20%	30%	50%	60%	80%
English Language Proficiency	N/A	Met	Met	Met	Met	Met

II. Organizational Strength

Objective	Metric										
School leadership will further the school mission, program, and goals and will act strategically to ensure adequacy, alignment, and coherence of actions.	<ul style="list-style-type: none"> Fulfill the education plan and programs outlined in the campus charter, in accordance with Tex. Educ. Code Sec. 12.059(1). <u>Note</u>: See charter application for in-district charter school model goals. Overall score on the district-wide teacher survey that meets or exceeds the district average. 										
Provide quality educational programs that enable all students to achieve academically and socially.	<ul style="list-style-type: none"> Average daily student attendance rate of at least 95%. Student attrition rates as follows: <table border="1" data-bbox="761 961 1024 1146"> <tr> <td>2020-21</td> <td>15%</td> </tr> <tr> <td>2021-22</td> <td>15%</td> </tr> <tr> <td>2022-23</td> <td>10%</td> </tr> <tr> <td>2023-24</td> <td>10%</td> </tr> <tr> <td>2024-25</td> <td>10%</td> </tr> </table> 	2020-21	15%	2021-22	15%	2022-23	10%	2023-24	10%	2024-25	10%
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2021-22	15%										
2022-23	10%										
2023-24	10%										
2024-25	10%										
Meaningfully engage families to establish and maintain positive relationships between school and home.	<ul style="list-style-type: none"> Overall score on the district-wide parent survey that meets or exceeds the district average. 										

III. Financial Health

Objective	Metric
The school will be a well-run, financially healthy organizations capable of achieving long-term success.	<ul style="list-style-type: none"> The school will operate its core educational programs sustainably on dependable public funds and will maintain a balanced budget and stable cash flow.