

# Academic Models

*They aren't as scary as you think!*

# Non-Negotiables

1. Aligns with the school's mission and goals
2. Responds to the root causes of the challenges
3. Explains how it meets the needs of ALL students
4. Addresses social emotional learning
5. Identifies weaknesses and how you will overcome them

*An explanation is required if you are changing your model.*

# Guiding Questions



Does our school have a theme?



Do we have programmatic goals or student outcomes that drive our work?



What about instruction is unique and distinguishable from other schools?

What instructional element(s) do we utilize that have the biggest impact on our students' success?

Are there instructional elements that are aspirational and should be phased in over time?

Do we plan around a particular framework?



# How would I answer these questions?

**Theme:** Health and Law Professions

**Programmatic goals or student outcomes:** Every student will graduate with an industry certification. Increase student agency...

**Unique and distinguishable from other schools:**  
Multi-age classrooms

**High yield instructional elements:** Balanced Literacy

**Phase-in plans:** Identified SEL curriculum

**Planning framework:** IB unit planner



Do **NOT** describe every single strategy  
you use and how you use it.



# Get Organized!

Should you organize your content based on the application itself, your responses to the guiding questions, or something else entirely?

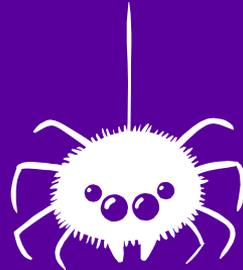
# SAMPLE Outline for Writing

1. Explain what you're trying to accomplish and how it connects to mission, goals & challenges.
2. Discuss three major elements that "make" your model.
  - a. Describe each element
  - b. Explain how each element is good for all students
  - c. Explain how you differentiate within each element and adjust when it doesn't work
  - d. Address challenges each element and how you mitigate
3. Describe your approach to social emotional learning



# Don't Forget the Importance of Transition

Pull the thread from one section to the  
next...make connections for your readers.





# Remember the Teacher POV

Would this section provide a teacher with a clear sense of what we do and why we do it?



Any Questions?

